

English and Literacy

Home Learning Read and Respond Units

Year 2 - Week 7



Week Seven					
Year 2	Day 1	Day 2	Day 3	Day 4	Day 5
Focus theme: Be happy! Be brave! Be kind! This week you will explore some inspiring stories with key messages. Towards the end of the week, you will have the opportunity to spread a little happiness by writing your own story to inspire others. When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.	Explain to your child that this week you are going to share some inspiring stories together. Discuss what the word <i>inspiring</i> means. Make links to <i>inspire, inspired, inspiration</i>, etc. Look at synonyms (words that mean similar) using Word Hippo to expand on vocabulary. https://www.wordhippo.com/ Listen to <i>The Lion Inside</i> by Rachel Bright up to 0:45mins: https://www.youtube.com/watch?v=GlFDD3gYZ_0 Ask your child: 'What do you know about the mouse?' Write a brief character description of the mouse, encouraging your child to use some of words and phrases from the text. Continue watching the clip up to 1:30 mins. Ask	Read the opening extract of <i>The Koala Who Could</i> by Rachel Bright here: https://www.lovereading4kids.co.uk/book/13784/The-Koala-Who-Could-by-Rachel-Bright.html (You will need to become a member of LoveReading4Kids. Membership is free). Make a list of all the reasons why Kevin the Koala chose not to move or to change. Watch and listen to the story here up to 4:09 mins: https://www.youtube.com/watch?v=Wmgxgat6HFI Imagine you are one of the wild animals trying to convince Kevin to come down from his tree. What might you say to him to persuade	Watch and listen to <i>We Are All Wonders</i> by R. J. Palacio here: https://www.youtube.com/watch?v=IWOUoaAtXGE Due to the sensitive content of this book, it is advised that the book is shared and discussed with an adult throughout the reading. Points for discussion: What does the word <i>unique</i> mean? What does the word <i>wonder</i> mean? What does the phrase <i>hurt my feelings</i> mean? How does the main character feel when others point or laugh? How does he feel when he puts on his helmet and travels across the galaxy? What do you think it means when the narrator says that perhaps people could	Watch and 'read' the picture book <i>I Walk With Vanessa</i> by Kerascoët with the sound turned off: https://www.youtube.com/watch?v=zbFpcPJ10EU Pause the story throughout to discuss what is happening on each page. Now watch this version with the sound on: https://www.youtube.com/watch?v=bF1FhV_Bw3w&t=9s Your task over the next two sessions is to choose between either one of the following: Write the story to match the picture book or Write a story about a time when you have shown or seen someone else show an	Using your plan from yesterday, write your story – either to match <i>I Walk With Vanessa</i> or your own story about kindness. Use the pictures in the book or your own plan to help you sequence the different parts of your story. Remember to rehearse each sentence out loud to check it makes sense before you write it down. Include character thoughts and feelings – remember you want to inspire your reader to be kind too! You may also choose to include some of the new vocabulary you have found this week.

	your child: 'What do you know about the lion?' Now write a brief character description of the lion, encouraging your child to use words and phrases from the text. Discuss how the mouse and the lion are different. Continue watching up to 2:51 mins. Discuss how the mouse is feeling. How does he convince himself to go to the lion? List all the reasons. Continue watching up to 4:02 mins. What do you know about the lion now? Compare with the original description of the lion you wrote earlier. Watch and enjoy to the end of the story. Did the ending surprise you? What did the mouse and lion learn? Watch and enjoy a rap version of the story here: https://www.youtube.com/watch?v=zbFpcPJ10EU	him? Write a persuasive speech to shout up to Kevin in his treetop! Try to include lots of reasons – you can use some of the ideas listed earlier in the book too! You might want to use some of the following sentences or sentence starters to help you: <i>Kevin, I really do think you should come down from the tree now!</i> <i>First of all ...</i> <i>Another reason is ...</i> <i>Have you thought about ...?</i> <i>What if ...?</i> <i>When you come down, ...</i> <i>If you come down, ...</i> <i>Finally ...</i> Remember to try and reassure Kevin – you are writing as if you are one of his friends! Rehearse each sentence before you write it	'change the way they see?' Talk together about how we are all wonders – include everyone in your household! The book concludes with the sentence: <i>Look with kindness and you will always find wonder.</i> Find some synonyms for kindness here: https://www.wordhippo.com/ to expand on vocabulary. Make a poster about being kind. Write the final sentence from the book – <i>Look with kindness and you will always find wonder</i> – in bold in the middle of your poster. Around the outside, record all the different ways you can show kindness. Remember kindness can often be shown in the smallest of actions,	act of kindness that has spread. This might have been towards a friend, family member, new child in the class, etc. Discuss your version of the story. Re-tell it out loud to a member of your family. If you are going to write the story to match <i>I Walk with Vanessa</i>, you could rehearse your sentences out loud over the playing of the pictures. If you are planning your own story, you could draw a story map of the key events, attaching some key words or phrases.	Proof-read your work to check for spelling and punctuation. If you have written the story to match <i>I Walk With Vanessa</i>, you could replay the sharing of the pictures here: https://www.youtube.com/watch?v=zbFpcPJ10EU (with no sound) – with you reading your version of the story over the top. Share your story with your family or post it to your teacher if you can. Enjoy spreading some kindness!
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	m/watch?v=O7D2nASjCwU Join in if you can!	down to check it makes sense. Don't forget to go back and read through your work to check for spelling and punctuation. Enjoy watching and listening to the end of the story – up to 5:55 mins. What lesson does Kevin learn?	e.g. smiling, offering to help when someone is stuck, giving someone a compliment. Try to make your poster as bright and engaging as possible. Put it up in your household to show everyone how you can be kind!		
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Additional activities:

- Return to some of the synonyms for the word *inspiring* that you collected in session one or *kindness* in session three. Create a piece of *word art* around the word *inspiring* or *kindness* using some of the new vocabulary you have explored. Perhaps your piece could be in the shape of a heart, something that inspires you or someone you know to be kind. Look at some of the collections of *word art* displayed here for ideas: <https://wordart.com/> Take a photo of your piece of art work and send it to your teacher!
- Find out more about *The Lion Inside* here: <https://www.jimfield.me/the-lion-inside>